Theme 3 b)

REPUBLIC OF KENYA

KNQA
Shaping the Future of Kenya

PROMOTING LIFELONG LEARNING - NATIONAL POLICY FRAMEWORK FOR KENYA CREDIT ACCUMULATION AND TRANSFER SYSTEM (KCATS)
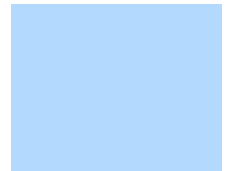
Presented at the Forum for the institutions of National Qualifications Frameworks, Kinshasa, Congo.

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OUTLINE

1. **Introduction & Establishment of KNQF**

2. **Building Blocks for Learner Mobility**

3. **Status of Implementation of KCATS – Achievements & Success Stories**

4. **Challenges & Conclusion**

Reforms and Establishment of KNQF :-

- Harmonize the fragmented qualifications awarding system for fair articulation, classification, registration, quality assurance of qualifications.

- Ensure that Kenyan qualifications meet national and internationally acceptable standards.

- Clarify progression pathways and enable seamless progression, mobility and transferability of learners' skills and qualifications.

- Develop national tools to facilitate Lifelong learning.

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Building Blocks for Leaner Mobility & Progression

1. Qualifications levels.

2. Levels descriptors/ ELOs).

3. Articulation and exit pathways.

4. Credit Accumulation and Transfer System.

5. Recognition of Prior Learning

Section 8(1)(L) of the KNQF Act, mandates KNQA to facilitate linkages, credit transfers and exemptions and a vertical and horizontal mobility at all levels to enable entry, re-entry and exit.

Education and Training Landscape, KNQF

THE KNQF STRUCTURE

KNQF Level	General and Further Education and Training Sub-Framework			Notional hours (minimum)
10	Doctorate Degree			3600 after KNQA level 9
9	Master's degree			2400 after KNQA level 7
8	Post-Graduate Diploma	Professional Bachelor's Degree	Professional Master Craft Person	1200 after KNQA level 7 or 6000 after KNQA level 2
7	Bachelor's Degree		Master Crafts Person –I or Management Professional or HND or CPA III	4800 after KNQA 2 or 2400 after KNQA level 6
6		National Diploma	Master Crafts Person –II/ Professional Diploma or CPA II	2400 after level 2 or 1200 after KNQA level 5
5		National Craft Certificate National Vocational Certificate-IV	Master Craft Person III or CPA I	1200 after KNQA level 2 or 600 after level 4
4		National Vocational Certificate- III/Artisan Certificate	National Skills Certificate –I GTT-I	600 after KNQA level 2 or 300 after level 3
3		National Vocational Certificate-II	National Skills Certificate -II /(GTT – II)	300 after KNQA level 2
2	Secondary Certificate	National Vocational Certificate- I	National Skills Certificate -III /Government Trade Test (GTT-III)	Depending to skills acquisition or Level 1
1	Primary Certificate		Basic Skills/Skills for Life	Birth Certificate

KNQF Enabler of Mobility of Learners, Workers and Qualifications

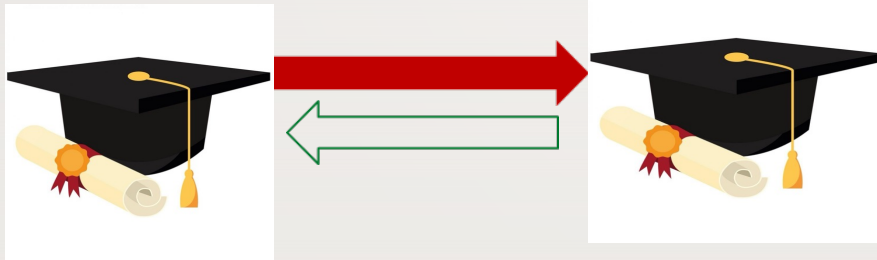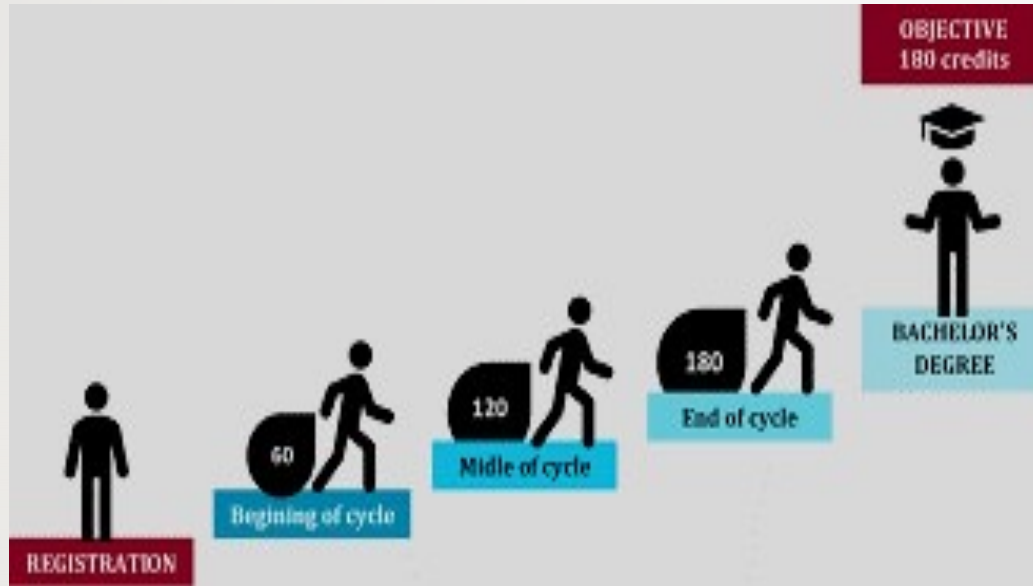## CREDIT ACCUMULATION AND TRANSFER (CAT)

❑ A systematic way of describing an educational program or qualification by attaching credits to its components

It entails:-

❑ Accumulation of Credits - Totaling of relevant credits towards a qualification

❑ Transfer of credits :- Vertical, horizontal or diagonal relocation of related/similar credits

❑ It allows credit awarded to a learner to be recognized, quantified, and included towards the credit requirements of another related programme/qualifications.

Credit Accumulation and Transfer Cont...

Used to validate and recognize formal learning

Enabler of free movement of persons, skills, qualifications =Mobility & LLL

Internationalization of qualifications

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Kenya Credit Accumulation and Transfer System

Goal-To provide a comprehensive and integrated national framework to facilitate validation and recognition of formal prior learning to support mobility

Objectives:-

a) Development of credible, efficient, and transparent processes for credit accumulation and transfer across different qualification levels, programmes, and sub-sectors in education and training;

b) Institutionalizing the KCATS into organizational policies and procedures;

c) Facilitating learner and skills mobility and progression;

d) Promoting lifelong learning; and

e) Strengthen quality assurance of KCATS process nationally.

PURPOSE OF THE KCAT SYSTEM

KCATS is designed to:

❑ Monitor, record and maintain student achievement &progress through modular certificate, Diploma and Degree courses.

❑ Facilitate recognition, comparability and transferability of periods of study thus enhances student mobility.

❑ Facilitate progression:- entry, re-entry and exit between and within QF levels, courses and institutions.

EXPECTED OUTCOMES AND BENEFITS OF KCATS

01 A coordinated and harmonized CATs system through integration with existing policies and legal frameworks for education, training

02 Common currency of exchange of knowledge, skills and competences leading to free movement of people (AfCFTA)

03 Well-developed CATS implementation plan, quality assurance, assessment system, monitoring and evaluation system;

04 Creating a single integrated national roadmap/ framework to guide learner progression

05 Enhanced collaborations, linkages and partnerships among the CATs stakeholders through clear definition of their respective roles;

06 increased student mobility between pathways, world of work and LLL

SCOPE OF KCATS

All national qualifications

All levels of NQF

Formal setting of learning

Public and private institutions

Education and training players in line with their mandate

BENEFITS OF KCATS

❑Enhances compatibility and transferability of skills

❑Enables realization of International, Continental and National Agenda

❑ A Common currency of exchange of knowledge, skills and competences –AfCFTA, EAC integration

❑Facilitate access, mobility and seamless progression within, education, training and career paths

❑Enhancing transparency, efficiency, recognition and quality of education and training

❑Accelerating the redress of past unfair discrimination in access to education, training opportunities

PRACTICAL APPLICATION OF KCATS

❑Intra and inter institutional transfers

❑Intra and inter Program transfers

❑Intra and inter Level transfers

    1) Vertical

    2) Horizontal
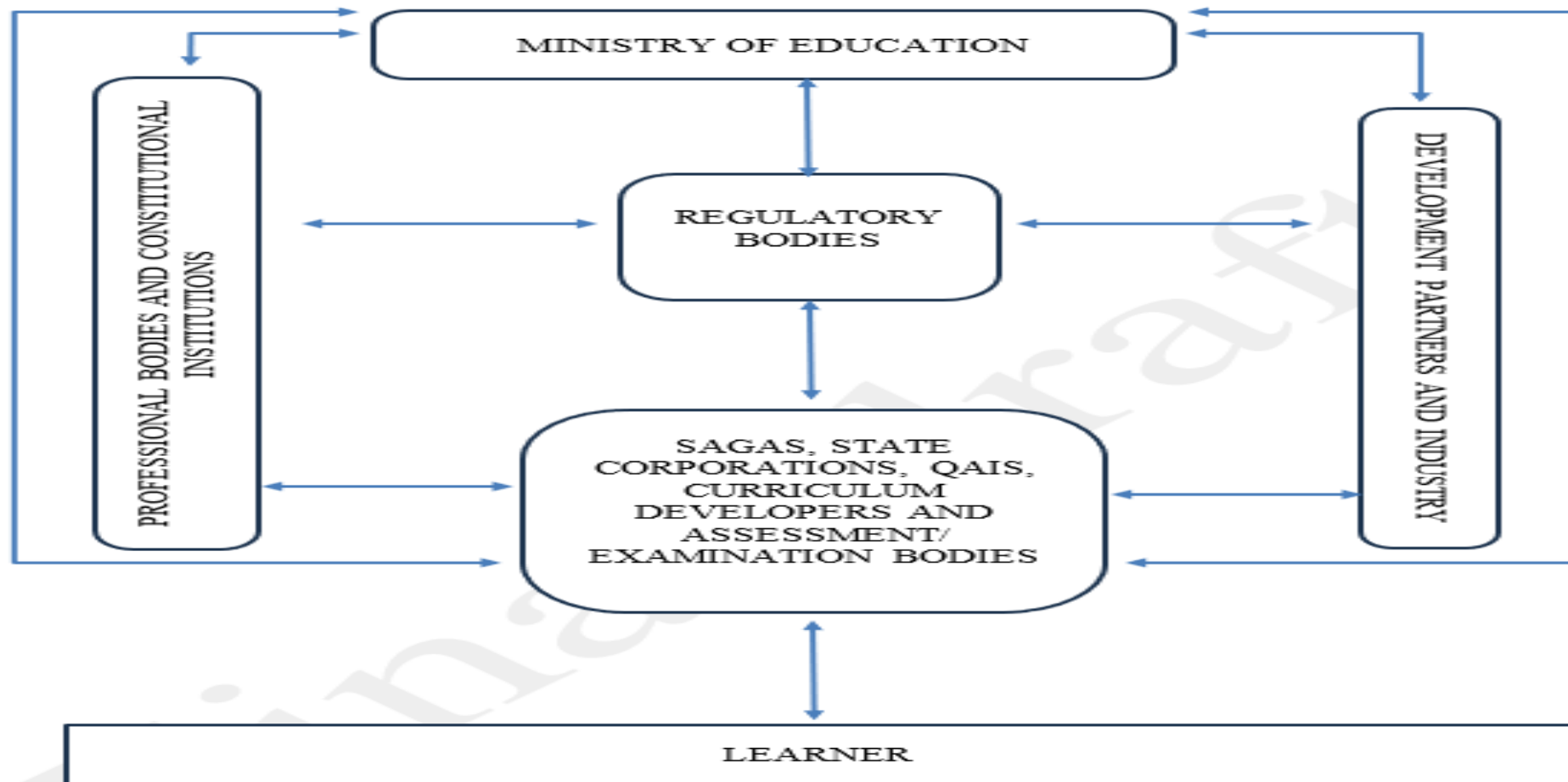
    3) Diagonal

KCATS IMPLEMENTATION STRUCTURE

Fig 1: KCATS Implementation Structure

ACHIEVEMENTS AND MAIN SUCCESS STORY

Implementation of KNQF as an enabler of mobility – Oncourse.

Implementation of RPL policy for skills and competencies attained from informal and non formal learning – Oncourse.

Development of KCATS Policy Framework, Standards and guidelines to facilitate validation and recognition of skills and competencies attained from formal learning – Oncourse.

- Changing needs of education and training.

- Fragmented curriculum.

- Disjointed assessment and quality assurance processes and practices

- Limited resources.

- Inadequate awareness.

GOING FORWARD

Building on the outcomes

Incorporation of emerging issues

Diverse levels of cooperation – national, regional and continental

Shaping the Future of Kenya

Thank You!

Q&A